Educational Experiences of Students with Disabilities: A National Snapshot

This resource provides an overview of available data that tell the story of the educational experiences of students with disabilities across the country.

Population of students with disabilities 2017-18 (ages 3–21)

- Specific learning disability: 34%
- Speech or language impairment: 19%
- Other health impairment: 14%
- Autism: 10%
- Developmental delay: 7%
- Intellectual disability: 6%
- Emotional disturbance: 5%
- Multiple disabilities: 2%
- Hearing impairment: 1%
- Orthopedic impairment: 1%

Educational environments of students with disabilities (ages 6–21)

- 80% or more of time inside general classes
- 40-79% or more of time inside general classes
- Less than 40% of time inside general classes

Participation of students with disabilities on statewide assessments

Statewide assessment participation rates — Reading

- 2012-13: 94.87%
- 2013-14: 94.34%
- 2014-15: 92.11%
- 2015-16: 93.54%
- 2016-17: 94.13%
- 2017-18: 94.75%

Statewide assessment participation rates — Mathematics

- 2012-13: 95.02%
- 2013-14: 94.27%
- 2014-15: 92.76%
- 2015-16: 93.42%
- 2016-17: 94.31%
- 2017-18: 94.41%
Performance on National Assessment of Educational Progress

Average scale scores for Grade 4, by disability status of student

Average scale scores for Grade 8, by disability status of student

Graduation

Public high school graduation rates (2016–17)

Discipline

Enrollment

One or more out-of-school suspensions
Footnotes


2 Same

3 2019 Part B FFY 2017 SPP/APR Indicator Analysis


5 EDFacts Data Groups 695, School year 2016–17; September 28, 2018; and Alabama State Department of Education website, 2016-2017 Cohort Graduation Rate.

6 Civil Rights Data Collection, 2018 School Discipline Report.
https://www2.ed.gov/about/offices/list/ocr/docs/school-climate-and-safety.pdf